# Reforms 2024
# Binary Accreditation

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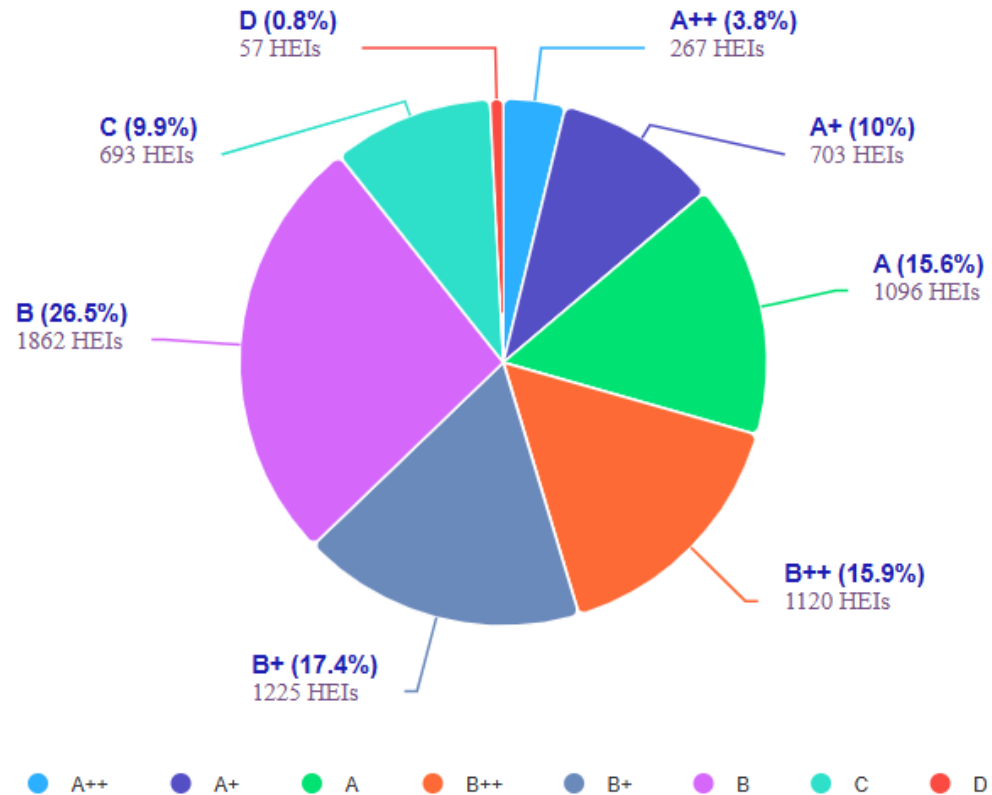Amit Kr. Singh

Quality Cell, SMIT

# Terminologies

- RAF – Revised Accreditation Framework.
- IIQA - Institutional Information for Quality Assessment .
- SSR – Self Study Report.
- MBGL – Maturity Based Graded Levels.
- A & A – Assessment & Accreditation.
- AQAR – Annual Quality Assurance Report.
- CBCS – Choice Based Credit System.
- MEME – Multiple Entry Multiple Exit.
- ABC – Academic Bank of Credit.
- NCrF – National Credit Framework.
- NSQF – National Skill Qualification Framework.
- NHEQF – National Higher Education Qualifications Framework.
- LMS – Learning Management System.
- FOSS – Free & Open Source.
- ERP – Enterprise Resource Planning

# Key Points

- Migration from graded system to Binary Accreditation with Maturity Based Graded Levels (1 – 5).
    - Reiterating the earlier decision, it was decided to accept IIQA applications under present methodology (RAF) until 30th June 2024 (6.00 PM).

    - HEIs with valid accreditation as per the present RAF whose validity is expiring between 1st July 2024 and date of launch of Maturity Based Graded Levels (MBGL) shall be extended for a maximum period of three months after the launch of MBGL.

    - HEIs already accredited shall continue to hold the accreditation with the grade till its validity exists. During such a valid period of accreditation, such institutes may apply for Maturity Based Graded Level at any time once the MBGL is announced.

    - HEIs whose IIQA or SSR applications are under RAF:
        a)   may opt for Binary accreditation (in such a case, the ongoing A & A process under RAF will be closed)

        **OR**

        b)       may decide to go ahead for A & A process under the current RAF.

    - HEIs who are not accredited shall apply for Binary accreditation as and when it is launched.

# Key Points



**RAF - Grade Declared Institutions (by Grade)**
From 1st July 2017 to 5th August 2024

- D (0.8%) 57 HEIs
- A++ (3.8%) 267 HEIs
- A+ (10%) 703 HEIs
- A (15.6%) 1096 HEIs
- B++ (15.9%) 1120 HEIs
- B+ (17.4%) 1225 HEIs
- B (26.5%) 1862 HEIs
- C (9.9%) 693 HEIs

Legend: A++  A+  A  B++  B+  B  C  D

| Colleges | 6594 |
| --- | --- |
| Universities | 429 |
| Total | 7023 |

# Maturity-Based Graded Accreditation

Under this framework, the HEIs will be graded between the range of Level 1 to Level 5. The intent behind this system is to motivate the institutions to climb from Levels 1 to 4 i.e. **"Institutions of National Excellence"** and to reach the highest Level 5 to label themselves as **"Institutions of Global Excellence for Multi-Disciplinary Research and Education"**.

# Key Points

- Data Required – 3 years
  - One Nation One Data Platform – to be available year-round.
- Validity – 3 years
- Peer validation from select institutes.
- No physical visit until dispute.
- AQAR submission required.

# NAAC – Existing Indicators & Weightages

| Sl. No. | Criterion | Score |
|---------|-----------|-------|
| 1. | Curricular Aspects | 150 |
| 2. | Teaching-Learning & Evaluation | 200 |
| 3. | Research, Innovations & Extension | 250 |
| 4. | Infrastructure & Learning Resources | 100 |
| 5. | Student Support & Progression | 100 |
| 6. | Governance, Leadership & Management | 100 |
| 7. | Institutional Values & Best Practices | 100 |

# NAAC – Proposed Indicators & Weightages

| Sl. No. | Indicator | Weightage | Sl. No. | Indicator | Weightage |
|---------|-----------|-----------|---------|-----------|-----------|
| 1. | Curricular | 75 | 1. | Student Outcomes | 150 |
| 2. | Faculty Resources | 50 | 2. | Research & Innovation Outcomes | 125 |
| 3. | Infrastructure | 50 | 3. | Sustainable Outcomes & Career Initiatives | 75 |
| 4. | Financial Resources & Management | 50 | | | |
| **Category – Input** | | **225** | **Outcomes** | | **350** |
| 1. | Learning & Teaching | 125 | **Uniqueness Impact/Situatedness** | | **100** |
| 2. | Extended Curricular Engagement | 100 | **TOTAL** | | **1000** |
| 3. | Governance & Administration | 100 | | | |
| **Category – Process** | | **325** | | | |

# NAAC – Proposed Indicators & Weightages

- **Curricular Aspects:**
  - Outcome Based Curriculum – CO, PO, PEO, PSO
    - BOS, Academic Council
  - Stakeholder Participation in academics.
  - Flexibility in academics
    - CBCS
    - MEME
    - ABC
    - Credit Transfer Support
  - Practical & Industry Focus

# NAAC – Proposed Indicators & Weightages

- **Curricular Aspects:**
  - Skill Orientation
    - NCrF
    - NSQF
    - NHEQF
  - Indian Knowledge System
  - Online & Blended Learning – NPTEL & SWAYAM Credit Transfer and support.
  - Curriculum Revision - %age in last 3 years.

# NAAC – Proposed Indicators & Weightages

- **Faculty Resources**
  - Faculty Student Ratio – 10 marks
  - Faculty Quality
    - Qualification
    - Experience
    - Cadre Ratio
  - Faculty Development – FDP support (external resources only)

# NAAC - Proposed Indicators & Weightages

- **Learning & Teaching**
  - Group Based Learning - Teaching
  - Individual/Self Learning
  - Game Based Learning
  - Project Based Learning
  - Learning Management System (LMS)
  - Industry Lectures
  - Academic Collaborations  - Lectures/Interactions
  - Internships
  - Remedial Classes
  - No. of days per semester (UGC guidelines)
  - No. of days to publish results.

# NAAC - Proposed Indicators & Weightages

- **Extended Curricular Engagement**
  - Domain Related Clubs.
  - Involvement of Industry Bodies.
  - Professional Bodies.
  - Hackathons.
  - Mental Well Being Clubs.
  - Value Education.
  - Sports Events outside Institute – State/National/International

# NAAC – Proposed Indicators & Weightages

- **Governance & Administration**
  - Academic
    - Research Support.
    - Seed Grants.
    - NAD.
    - Grievance Management.
    - Use of FOSS Software.
  - Resource Management
    - ERP Software
  - Facilities
    - Safety Audit
  - Quality
    - Orientation
    - Quality Circle
    - Institute Development Plan

Thank
You